

Part B SPP/APR Improvement Activities Evaluation Action Plan

Indicator 20 – State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate

Improvement Activity	Timeline	Staff Responsible	Action Plan	Action Plan	
				Timeline	Status
20.1 Support the development and implementation of Missouri's Student Information System (MOSIS)	2005/06-2010/11	G) Data Director I) Data Staff	1. Monitor federal data collections (OSEP 618, EDEN, SPP) for changes that will impact student-level data collection (G, I)	1. <i>Annually</i>	1. <i>Ongoing</i>
			2. Work with MOSIS/Core Data staff to implement required changes (G, I)	2. <i>Annually</i>	2. <i>Ongoing</i>
			3. Work with MOSIS/Core Data staff to address ongoing maintenance of student level data collection (manuals, Q&A, system edits, system reports) (G, I)	3. <i>Ongoing</i>	3. <i>Ongoing</i>
			4. Provide technical assistance to LEAs (G, I)	4. <i>Ongoing</i>	4. <i>Ongoing</i>
			5. Develop criteria for “timely and accurate data” for use in Determinations (G)	5. <i>November 2009</i>	5. <i>Completed</i>
			6. Maintain database for “timely and accurate data” ratings for Determinations (G, I)	6. <i>Ongoing</i>	6. <i>Ongoing</i>
			7. Attend Core Data meetings (G, I)	7. <i>Monthly</i>	7. <i>Ongoing</i>
			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> Available technical assistance is current, accurate and complete (manuals, Q&A, system edits, system reports) The number of districts with less than 100% ratings for “timely and accurate data” will decrease annually 		
20.2 Provide information to State Supervisors of Instruction and school administrators regarding data collection and reporting for IDEA	2005/06-2010/11	G) Data Director LL) Coordinator of Special Ed Services	1. Develop an IDEA data collection and use summary (G)	1. <i>March 2010</i>	1. <i>In progress</i>
			2. Update SPP At-a-Glance and Target Summary documents (G)	2. <i>Annually (after Feb 1)</i>	2. <i>Ongoing</i>
			3. Share documents with State Supervisors of Instruction (LL)	3. <i>Biennially</i>	3. <i>Ongoing</i>
			4. Share documents with Superintendent and Principal organizations (LL)	4. <i>Biennially</i>	4. <i>Ongoing</i>

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			5. Post documents on web (G)	5. <i>As needed</i>	5. <i>Ongoing</i>
			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> Summary documents are posted on the Division website Summary documents are shared with specified groups of people 		
20.3 Develop and Manage web-based data system (FormHog) for management of contracts and data collection for statewide initiatives (SW-PBS, MIM, RtI and National Dropout Prevention Center-students with disabilities)	2010/11	S) Funds Management Assistant Director U) Funds staff O) EP Director I) Data Staff	1. Collaborate with other Division staff and vendors to determine what components of contract management should be included in the data collection and management system in form hog (SUOI) 2. Collaborate with the CEO and developer of form hog to develop necessary components of the system (SUOI) 3. Collaborate with statewide initiative project managers to determine what components of initiatives should be included in the data collection and management system (SUO) 4. Provide training and technical assistance to Division staff, vendors and all project stakeholders, including maintaining the User's Guide and developing webinars (SUO)	1. <i>Ongoing</i> 2. <i>Ongoing</i> 3. <i>Ongoing</i> 4. <i>Ongoing</i>	1. <i>Ongoing</i> 2. <i>Ongoing</i> 3. <i>Ongoing</i> 4. <i>Ongoing</i>
			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> Data collected in the system are used by Division staff, vendors and project stakeholders to inform decisions Division staff, vendors and project stakeholders feel as though the system is an efficient and effective system to manage data regarding contracts and initiatives 		